



**KAJIAN KEBERKESANAN KURIKULUM DAN
KOKURIKULUM DALAM PEMUPUKAN IDENTITI
NASIONAL DI SEKOLAH**

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ABSTRAK

“KAJIAN KEBERKESANAN KURIKULUM DAN KOKURIKULUM DALAM PEMUPUKAN IDENTITI NASIONAL DI SEKOLAH”

Kajian ini bertujuan meneliti keberkesanan kurikulum dalam pemupukan identiti nasional di sekolah. Secara khusus, objektif kajian ini ialah untuk menganalisis kandungan kurikulum yang dikendalikan di sekolah berhubung dengan proses pemupukan identiti nasional, menganalisis pelaksanaan pengajaran dan pembelajaran kurikulum yang berkaitan dengan pemupukan identiti nasional di sekolah, mengenal pasti pandangan guru dan murid pelbagai etnik berkaitan keberkesanan pemupukan ciri-ciri identiti nasional, dan menggariskan penyediaan modul yang komprehensif meliputi perancangan dan pelaksanaan pemupukan identiti nasional di sekolah. Dapatan kajian menunjukkan pemupukan identiti nasional di sekolah masih boleh dimantapkan lagi terutama bagi meningkatkan penghayatan diri murid pada ciri-ciri identiti nasional. Kajian ini mengenal pasti ciri identiti nasional yang diterap di sekolah iaitu perlembagaan, ideologi Negara, Dasar Kebudayaan Kebangsaan, sistem pemerintahan, nilai, perlambangan, kebudayaan, kesenian dan persuratan. Antara kekangan dalam pemupukan identiti nasional di sekolah ialah proses PdP yang kurang menarik dan kreatif, keberadaan guru di sekolah, kekangan kewangan, kepakaran guru, minat murid, pentadbiran, kurang pemupukan peringkat awal kanak-kanak dan kekangan masa. Dalam menyediakan modul identiti nasional dicadangkan supaya diteliti semula ciri-ciri identiti nasional yang perlu diterapkan, semua guru perlu mengikuti latihan dan pengetahuan yang cukup tentang identiti nasional, semua aspek kognitif, psikomotor dan afektif perlu diambil kira, dan memantapkan proses PdP. Kajian ini mencadangkan supaya memantapkan aktiviti kokurikulum, memperkenalkan mata pelajaran khusus, meningkatkan peranan pentadbir sekolah, memantapkan kurikulum dan mewujudkan kesepaduan dalam penyediaan identiti nasional di sekolah.

ABSTRACT

“CURRICULUM AND CO-CURRICULUM EFFECTIVENESS IN NURTURING NATIONAL IDENTITY IN SCHOOLS”

The aim of this study is to examine the effectiveness of curriculum and co-curriculum in nurturing national identity in schools. The objective of the study is to analyze the process of nurturing national identity aspects in schools particularly in the teaching and learning process, and also to identify teachers and students view regarding the effectiveness of nurturing the national identity aspect in the school curriculum. The findings revealed that the awareness level of teachers in nurturing and enhancing the students' appreciation on the aspects of national identity can still be strengthened. The national identity aspects that have been embedded in the school's curriculum include constitution, the state ideology, the National Cultural Policy, the government system, symbolism, culture, arts and literature. Among the constraints found in study related to nurturing national identity in school are uninteresting and unimaginative of teaching and learning processes, teachers' existence in schools, financial constraints, teachers' knowledge on national identity, as well as time constraints. A comprehensive module of nurturing identity national can be developed by examining the aspects of national identity, enhancing teachers' knowledge on national identity aspects including the cognitive, psychomotor and affective aspects; and integrating the teaching and learning processes of all subjects as well as sufficient training for teachers. This study suggests strategies in strengthening co-curricular activities, introducing specific subject, enhancing the role of school administrators, strengthening the national identity curriculum and creating integration of all subjects in the inculcation of national identity in schools.